

א. סוג הבחינה: בגרות לבתי ספר על-יסודיים

ב. בגרות לנבחני משנה

ג. בגרות לנבחנים אקסטרניים

מועד הבחינה: חורף תשס"ח, 2008

מספר השאלון: 404, 016105

## אנגלית

### שאלון ד'

(MODULE D)

### גרסה א'

### הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים:

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – משימת כתיבה – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

או: قاموس " هاراب " إنجليزي – إنجليزي – عربي

(מילון הראפס אנגלי-אנגלי-ערבי)

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו /

שפת-אמו-אנגלי.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

**בהצלחה!**

/המשך מעבר לדף/

**PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)**

Read the interview below and then answer questions 1-6.

**RINGTONES WITH A MESSAGE**

When a cellphone rings these days, you may be surprised by the sound of the ringtone. Instead of the music of a popular song, you may hear the roar of an African lion, the howl of a Mexican wolf, or the clickety-click of a rare frog. The new line of ringtones is produced by the California Wildlife Center (CWC), where our reporter spoke to  
5 Michael Robinson, the director of the project.

**So what are all these weird new sounds?**

What you hear are recordings of endangered species. Like other activist groups, we're always looking for new ways to make people aware of our cause, and we've recently turned to cellphones. We want people to hear these sounds and wonder where they  
10 came from — and then take an interest in the fate of the animals that make them.

**Is it working?**

Well, we're obviously reaching lots of people — about 24,000 visitors have already taken new ringtones from our website. And this is just the beginning. You see, more than 80% of all Americans have cellphones, and that number is expected to keep  
15 growing. Also, in a few years most cellphones will be connected to the Internet. So it makes sense for us to use this technology for our purposes.

**Using ringtones is a really fun way to promote an idea, isn't it?**

Well, it has to be fun if we want to get young people involved and keep them interested. In fact, we're putting a lot of effort into that. Currently, for example, our researchers  
20 are traveling all over the globe in search of more animals. One of them just spent three days in Panama recording the calls of a rare jungle bird.

**Sounds like an expensive project...**

True, but it's worth it. We've even had some wonderful unexpected results — we're the only ones who have managed to record certain rare animals in their natural  
25 surroundings. But what we want most is for people to think about something outside their everyday world. I sincerely hope we'll be able to achieve that.

(Adapted from "Environmental activists use cellphone ringtones to make an instant statement,"  
*Canadian Press*, March 1, 2007)

**QUESTIONS** (70 points)

Answer questions 1-6 in English according to the interview and to the instructions.

In questions 4 and 5, circle the number of the correct answer.

1. What information is given in lines 1-10?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- ..... i) A list of common ringtones.
- ..... ii) Examples of ringtones from the CWC project.
- ..... iii) Details of Mr. Robinson's professional training.
- ..... iv) The reason for the CWC project.
- ..... v) A description of a new type of cellphone.
- ..... vi) Various projects of the CWC.

(2×7=14 points)

2. Why did the CWC decide to use ringtones for its project? Give TWO reasons from the following lines.

(1) **Lines 11-16:** .....

.....

(2) **Lines 17-21:** .....

.....

(2×8=16 points)

3. Give TWO results of the project that Mr. Robinson is pleased with. Take your answers from two different paragraphs.

(1) .....

(2) .....

(2×7=14 points)

4. What do we learn from lines 17-21?
- (i) In which countries most of the research is done.
  - (ii) When the CWC expects to get results.
  - (iii) Where the CWC finds researchers for the project.
  - (iv) How the CWC gets the sounds for the ringtones.

(8 points)

5. What does Mr. Robinson explain in lines 22-26?
- (i) Why he is concerned about the expense.
  - (ii) Why he is worried about rare animals.
  - (iii) Why the CWC is willing to spend the money.
  - (iv) Which animals young people are most interested in.

(8 points)

6. According to Mr. Robinson, what is the goal of the CWC project?

ANSWER: .....

(10 points)

**PART II: WRITTEN PRESENTATION (30 points)**

Write 100-120 words in English on the following topic.

7. Your school newspaper has asked students to write on the following topic:

Some people think it is good to have a pet, and others don't. What is your opinion?

Write a passage for the newspaper. You may write about your own experience or that of others.

You may relate to one or more of the following points:

- The advantages of having a pet.
- The disadvantages of having a pet.
- Which animals make the best pets.

**בהצלחה!**

Use this page and the next (nos. 5-6) for writing a rough draft.