

סוג הבחינה: א. בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחנים אקסטרניים
מועד הבחינה: קיץ תשס"ז, 2007
מספר השאלון: 402,016103

אנגלית

שאלון ב'

(MODULE B)

גרסה א'

הוראות לנבחן

א. משך הבחינה: שעה ורבע

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

פרק שני – משימת כתיבה – 30 נקודות

סה"כ – 100 נקודות

ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

או מילון הראפס אנגלי-אנגלי-ערבי:

قاموس " هاراب " إنجليزي – إنجليزي – عربي

נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.

ד. הוראות מיוחדות:

(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.

(3) בתום הבחינה החזר את השאלון למשגיח.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

الفصل الأول: فهم المقروء (٧٠ درجة)
 اقرأ القطعة التي أمامك،
 ثم أجب عن الأسئلة 1-7 التي تليها.

פרק ראשון: הבנת הנקרא (70 נקודות)
 קרא את הקטע שלפניך,
 וענה על השאלות 1-7 שאחריו.

Read the passage below and then answer questions 1-7.

NANO - THE FRIENDLY ROBOT

by Ellen Harkin

When my friend, Dr. Richard Perkins, brought a large box into our living room last month, my family was curious. We were especially curious when he opened the box and took out his newest invention -- a robot named Nano. Richard asked if Nano could stay in my house for a few weeks. He explained that he had invented the robot to help people at home and he wanted to find out how Nano functions with people. I wasn't so happy about this unusual guest, but my friend promised me Nano would be a great help.

And he really was! Every morning Nano greeted my husband and me, brought us the newspaper, and reminded us what we needed to take to the office. He also woke the children, helped them get ready for school, and made sure they took their school bags.

The most important thing about having Nano was that we all felt more relaxed. I always worry about my children being alone at home when they return from school. But when Nano stayed with us I didn't worry because he could phone me if there was a problem. At night, we also slept more peacefully because Nano was always awake.

When it was time for Nano to leave, my children didn't want to say goodbye. But finally Richard took Nano away and I really miss him. I told Richard that Nano is a great invention. A robot like Nano is especially good for families with young children and for people who live alone. You can't feel lonely when Nano is around.

(Adapted from "I, Roommate, The Robot Housekeeper Arrives," *New York Times*, July 14, 2005)

أجب بالإنجليزية عن الأسئلة 1-7، حسب
القطعة التي قرأتها وحسب التعليمات في
الأسئلة. (٧٠ درجة)

ענה באנגלית על השאלות 1-7, על פי
הקטע שקראת ועל פי ההוראות
בשאלות. (70 נקודות)

Answer questions 1-7 in English according to the passage and the instructions.

1. PUT A \checkmark BY THE TWO CORRECT ANSWERS.

What information is given in lines 1-7?

- i) Why Richard brought Nano to the writer.
- ii) How Richard and the writer became friends.
- iii) How Richard became an inventor.
- iv) Why Richard invented Nano.
- v) Where the writer's house is.

(2x7=14 points)

2. CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-7)

Why does the writer call Nano an "unusual guest"? Because he (—).

- i) is a great help
- ii) is a robot
- iii) stays for a few weeks

(6 points)

3. How did Nano help the family in the mornings? Write ONE thing. (lines 8-10)

ANSWER:
(7 points)

4. Why did the writer feel relaxed when Nano was in her house?

Give TWO reasons. (lines 11-14)

ANSWER: (1)
(2)
(2x6=12 points)

/המשך בעמוד 4/

5. (1) CIRCLE THE CORRECT ANSWER: YES or NO. (lines 15-18)

The children wanted to keep Nano. YES / NO

(2) Copy the words that justify your answer.

ANSWER:
(7 points)

6. How did the writer feel about Nano before he came to her house (lines 1-7) and how did she feel after Nano left (lines 15-18)?

COMPLETE THE SENTENCES.

(1) Before: The writer

(2) After: The writer
(2×8=16 points)

7. CIRCLE THE NUMBER OF THE CORRECT ANSWER.

Richard wanted to find out how Nano functions with people. What did he find out after a few weeks? Nano (—).

- i) worked well only with children
- ii) did many things to help the family
- iii) helped Richard but not other people

(8 points)

PART III: WRITTEN PRESENTATION (30 points)

الفصل الثاني: مهمة كتابية (30 درجة)
أمامك توجيهات بالإنجليزية. اقرأها
واكتب وفقاً لها رسالة تحوي 35-40 كلمة.

פרק שני: משימת כתיבה (30 נקודות)
לפניך הנחיות באנגלית. קרא אותן,
וכתוב על פיהן מכתב ובו 35-40 מילים.

Your friend went to live in England for a year. Write a letter to your friend telling him what is happening in school now.

You may write about:

- new courses you are taking
- after-school activities
- new teachers
- news about your school friends
- school trips

שים לב: אל תחתום בשמך. השתמש בשם בדוי.
 انتبه: لا توقع باسمك. استعمل اسماً مستعاراً.

May 2, 2007

Dear

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Yours,
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בהצלחה!
זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך