

מדינת ישראל
משרד החינוך התרבות והספורט

- א. סוג הבחינה: בגרות לבתי ספר על-יסודיים
ב. בגרות לנבחני משנה
ג. בגרות לנבחנים אקסטרניים
מועד הבחינה: תשס"ו, מועד ב
מספר השאלון: 405,016106

א נ ג ל י ת

שאלון ה'

(MODULE E)

גרסה א'

הוראות לנבחן

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.
פרק ראשון – הבנת הנקרא – 70 נקודות
פרק שני – הבנת הנשמע – 30 נקודות
סה"כ – 100 נקודות
- ג. חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי
או: قاموس «هاراب» انجليزي
للناطقين بالعربية
(מילון הראפס אנגלי-אנגלי-ערבי)
- נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת-אמו / שפת-אמו-אנגלי.
השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות:
(1) עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).
(2) כתוב את כל תשובותיך באנגלית ובעט בלבד. אסור להשתמש בטיפקס.
(3) בתום הבחינה חוזר את השאלון למשגיח.
- הערה: גם נבחנים אקסטרניים חייבים להיבחן בפרק הבנת הנשמע.
ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

ב ה צ ל ח ה !

/המשך מעבר לדף/

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-6.

DIGGING FOR TREASURE

If you are older than four, digging in the dirt may not sound like a lot of fun. Strangely enough, however, more and more adults are choosing to get their hands dirty by volunteering at archeological excavations anywhere from Tanzania to Thailand.

The presence of non-professionals at archeological sites is nothing new. In fact, amateur archeologists are responsible for some of the most important discoveries of the last 200 years. But the popularity of the idea, and the quantity of treasures being discovered as a result, have been growing steadily. In response to the rising demand, many travel agencies now provide specialized services for people interested in joining excavations. Business is booming: according to the International Travel Association, the number of European volunteers at digging sites around the world has doubled in the last two years.

This is good news for archeologists. Richard Gray, director of the US Archeological Research Center, explains, "In an ideal world we would never use untrained people to sift dirt and map the location of ancient civilizations. However, archeologists are always short of funds, so we welcome whatever manpower we can get. Besides, amateurs make up in enthusiasm for what they lack in knowledge."

Volunteers are often required to put in long hours of hard work in tough conditions, and to settle for rudimentary accommodations and simple meals. But still they come, attracted by the opportunity to travel to an exotic location at low cost or by the dream of making a historic discovery. At the very least, they get to see ancient objects before they make their way to museums. Says Ken Stanford, who has spent several vacations participating in excavations, "Where else could you view long-lost artefacts in their original surroundings? You might even be the first person in 2,000 years to touch them." With such exciting prospects awaiting them, it is likely that even more people will choose to go digging in their spare time.

(Adapted from "Digging for Treasure", *Newsweek*, June 20, 2005)

/המשך בעמוד 3/

QUESTIONS (70 points)

Answer questions 1-6 in English according to the article. In questions 1 and 5, circle the number of the correct answer. In the other questions, follow the instructions.

1. According to lines 1-3, what has changed in recent years?

- i) Non-professionals can now work at archeological sites.
- ii) There are archeological sites in more parts of the world.
- iii) More people are choosing to study archeology.
- iv) More people want to work at archeological sites.

(8 points)

2. Give TWO consequences mentioned in lines 4-10 of the trend that is described in lines 1-3.

- (1)
- (2)

(2×8=16 points)

3. COMPLETE THE SENTENCE ACCORDING TO LINES 11-15.

Richard Gray explains why archeologists

(10 points)

4. The archeologists and the volunteers mentioned in the article have to cope with some difficulties. Name ONE difficulty for each group. (lines 11-24)

For the volunteers:

For the archeologists:

(2×6=12 points)

/המשך בעמוד 4/

5. Ken Stanford explains why volunteering at excavations is important (—).

- i) for him
- ii) for museums
- iii) for archeologists
- iv) for historians

(8 points)

6. What can we learn from the last paragraph about the trend described in the article?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) Where it began.
- ii) Who started it.
- iii) The writer's objections to it.
- iv) The reasons for it.
- v) Which sites are the most popular.
- vi) What may happen in the future.

(2×8=16 points)

/המשך בעמוד 5/

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Note: The exam continues on page 6.

/המשך בעמוד 6/

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PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 7-11 according to the broadcast. In questions 7 and 11 circle the number of the correct answer. In the other questions, follow the instructions.

(5 points for each correct answer.)

TESTING CONCENTRATION BEHIND THE WHEEL

7. How was the new experiment different from previous studies on the subject?

- i) It tested whether using cell phones is dangerous.
- ii) It tested how often drivers use cell phones.
- iii) It tested several kinds of cell phones.
- iv) It tested what makes using cell phones dangerous.

8. What details are we given about the experiment?

PUT AN X BY THE TWO CORRECT ANSWERS.

- i) How the participants were chosen.
- ii) What the participants were required to do.
- iii) Which tasks the participants liked best.
- iv) What difficulties the researchers faced.
- v) How the equipment for the experiment was tested.
- vi) How the participants' concentration was measured.

9. COMPLETE THE SENTENCE.

According to the study, while driving
is not very dangerous.

/המשך בעמוד 7/

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10. Name ONE activity that was found to be dangerous.

ANSWER:

11. What is Mr. Winston's recommendation?

- i) Drive more carefully when using a cell phone.
- ii) Don't use a cell phone in the car.
- iii) Use a safer cell phone in the car.
- iv) Obey the laws about using a cell phone while driving.

ב ה צ ל ח ה !

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך התרבות והספורט

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