+בגרות לבתי ספר על־יסודיים א.

סוג הבחינה:

משרד החינוך התרבות והספורט

מדינת ישראל

בגרות לנבחנים אקסטרניים

מועד הבחינה: קיץ תשסייו, 2006 מספר השאלון: 016106, 405

אנגלית

שאלון ה׳

(MODULE E)

גרסה אי

הוראות לנבחן

- משך הבחינה: שעה ורבע
- מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון – הבנת הנקרא – 70 נקודות

<u>30 נקודות</u> פרק שני – הבנת הנשמע

100 – נקודות סהייכ

חומר עזר מותר בשימוש: מילון אוקספורד אנגלי-אנגלי-עברי

۱۲: قاموس «هاراب» انجليزي

للناطقين بالعربية

(מילון הראפס אנגלי-אנגלי-ערבי)

 $ilde{}/$ נבחן $ilde{}$ עולה חדש $ilde{}$ רשאי להשתמש $ilde{}$ בם במילון דו־לשוני: אנגלי-שפת־אמו

השימוש במילון אחר טעון אישור הפיקוח על הוראת האנגלית.

הוראות מיוחדות:

- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
- (2) כתוב את כל תשובותיך ב<u>אנגלית</u> וב<u>עט בלבד. אסור</u> להשתמש בטיפקס.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

הערה: גם נבחנים אקסטרניים <u>חייבים</u> להיבחן בפרק הבנת הנשמע.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

/המשך מעבר לדף/

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PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

Read the article below and then answer questions 1-6.

NATURE ONLINE

A grand new project has recently been announced by the Wildscreen Foundation. The organization, dedicated to the conservation and study of nature, has begun building an Internet website that will serve as a comprehensive online museum of the natural world. Visitors to the site will find documentation of all the different kinds of plants and animals on Earth.

The idea for building the website was first suggested nearly 20 years ago by Wildscreen founder Christopher Parson. After working for many years to conserve endangered species, Parson was well aware that thousands of life forms were becoming extinct. What was needed, he felt, was a complete inventory of plants and animals for future generations. But though he knew exactly what he wanted, the necessary technology did not yet exist. Now, thanks to recent technological advances, Parson's dream is coming true.

The Wildscreen website will be a collection of texts, photographs, films and sounds which will encompass all existing plant and animal species. Wildlife experts are already gathering the material, which will be offered free of charge on the Internet. "We plan to vary the presentation for the different audiences we hope to attract — children, academics, and so on," says Andrew Nelson, the project manager. "This means, for example, that young children will not see a lion attacking a zebra."

The ambitious project faces huge problems. Perhaps the biggest one is that the material might become inaccessible because of future changes in computer technology. And while technical experts are trying to deal with this issue, other Wildscreen staff members are busy seeking funds for the project. Private donations have covered the cost of the work on the first stage — collecting material on 2,000 plants and animals in Britain — but there is an urgent need for additional funding."We have no time to lose," says Nelson. "Species are disappearing before our very eyes." Wildscreen intends to make sure that at least the memory of these species is kept alive.

(Adapted from "Building a Digital Ark", Time, May 14, 2001)

/המשך בעמוד 3/

QUESTIONS (70 points)

| Answer questions 1-6 in <u>English</u> according to the article. In questions 1 and 5, circle the number of the correct answer. In the other questions, follow the instructions. | | | | |
|--|--------------------------------------|----------|---|--------------------------------|
| 1. | Acco | rding to | lines 1-11, the main purpose of the Wildscreen project is | to (—). |
| | i) | save en | ndangered species | |
| | ii) | suppor | t the organization | |
| | iii) | provide | e information about the natural world | |
| | iv) | enable | scientists to work with the latest technology | |
| | | | | (10 points) |
| 2. | Wha | t does t | he writer explain in lines 6-11? Give TWO answers. | |
| | COM | IPLETE | THE SENTENCES. | |
| | (1) | He ex | plains why | |
| | (2) | He ex | plains why | |
| | | | | $(2\times8=16 \text{ points})$ |
| 3. | Wha | t aspect | s of the Wildscreen website are mentioned in lines 12-17? | |
| | PUT AN X BY THE TWO CORRECT ANSWERS. | | | |
| | | i) | How people will find out about it. | |
| | | ii) | What it will contain. | |
| | | iii) | Who will pay for it. | |
| | | | When it will be ready. | |
| | | (| Who it is meant for. | |
| | | | | |
| | •••••• | vi) | Where the experts find the material. | $(2\times7=14 \text{ points})$ |
| | | | | /המשך בעמוד 4/ |

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|------------------|---|--|--|--|
| 4. | What has to happen for the project to succeed? Give TWO answers according to lines 18-25. | | | |
| | (1) | | | |
| | $(2) \qquad (2\times8=16 \text{ points})$ | | | |
| 5. | In lines 18-25, Andrew Nelson explains why the project (—). | | | |
| | i) won't be completed in time | | | |
| | ii) had to start in Britain | | | |
| | iii) is funded by private sources | | | |
| | iv) must be completed quickly | | | |
| | (6 points) | | | |
| 6. | In line 18 the Wildscreen project is called "ambitious". Copy a phrase from another | | | |
| | paragraph that shows the project is in fact ambitious. | | | |
| | ANSWER: | | | |
| | (o ponts) | | | |
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/המשך בעמוד 5/

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Note: The exam continues on page 6.

/המשך בעמוד 6/

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PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions 7-11 according to the broadcast. In questions 8 and 10 circle the

| number of the correct answer. In the other questions, follow the instructions. | | | | |
|--|--|----------|---|---|
| (5 points for each correct answer.) | | | | |
| | | | THE 30-DAY BOOK PROJECT | |
| 7. | What information are we given about the writers who participated in the project? | | | |
| | PUT AN X BY THE TWO CORRECT ANSWERS. | | | |
| | | i) | Why they agreed to take part in the project. | |
| | | ii) | Where they came from. | |
| | | iii) | Where they stayed during the project. | |
| | | iv) | What subjects they wrote about. | |
| | | v) | What they were required to do. | |
| | | vi) | How they were chosen for the project. | |
| 8. | What v | was the | main purpose of the project? | |
| | i) 7 | Γo hold | a writing competition. | |
| | ii) | Γo provi | ide writers with ideal working conditions. | |
| | iii) T | Γο show | v people how writers work. | |
| | iv) | Γo teach | n people how to write a novel. | |
| 9. | Which | part of | the project was the most popular with the public? | |
| | ANSW | ER: | | • |
| | | | המעד בעמוד 7/ | , |

/המשך בעמוד 7/

| + <u>'' '''</u> | <u>, גרסר</u> | - 7 - <u>אנגלית, קיץ תשס״ו, מס׳ 016106, 405</u> | | | |
|--|---------------|---|--|--|--|
| 10. The criticism expressed in the New York Times focused mainly on (−). | | | | | |
| | i) | the high cost of the project | | | |
| | ii) | the writers chosen by the organizers | | | |
| | iii) | the poor organization of the project | | | |
| | iv) | the pressure on the writers | | | |

| 11. | What did Jackie like about the project? Name | ONE thing. |
|-----|--|------------|
| | | |

ANSWER:

בהצלחה!

זכות היוצרים שמורה למדינת ישראל אין להעתיק או לפרסם אלא ברשות משרד החינוך התרבות והספורט